



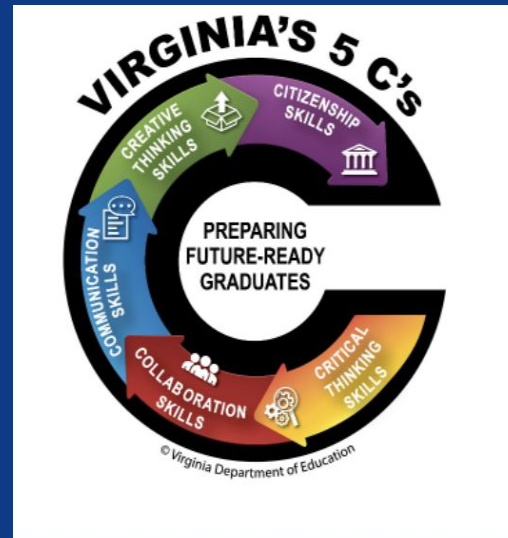
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SUFFOLK PUBLIC SCHOOLS

John F. Kennedy Middle
School

School Performance Plan

2023-2024





Student Achievement and Instruction



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English

Problem Statement: English students in grades 6-8 have deficits in the area of comprehension due to the need to strengthen effective tier one instruction as well as differentiated instruction.

SMART Goal: By June 2024, the reporting category of *Demonstrate comprehension of non-fiction texts and use word analysis strategies* will increase for grades 6-8 as measured by the overall SOL pass rate, increasing from 67% to 75%.

Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea): A combination of instructional strategies, resources, and targeted remediation efforts will be utilized to students in the subgroup of Students with Disabilities.

Alignment to the Strategic Plan: Goal 1



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Math

Problem Statement: Although there was growth in regards to the pass rate in the subgroup of Students with Disabilities, the subgroup is still performing below the state's benchmark of 70%.

SMART Goal: By June 2024, the pass rate in the subgroup of Students with Disabilities will increase from 55% to 65% based on Spring 2024 state testing data.

Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea): A combination of instructional strategies, resources, and targeted remediation efforts will be utilized to students in the subgroup of Students with Disabilities.

Alignment to the Strategic Plan: Goal 1



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Science

Problem Statement: Physical Science have deficiencies in regards to hands-on application of skills and concepts to increase their knowledge base.

SMART Goal: By June 2024, the pass rate on the Physical Science SOL test will increase from 56% to 70%.

Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea): A combination of strong tier one instruction, to include more kinesthetic activities, along with targeted remediation will be a focus for the 2023-24 school year.

Alignment to the Strategic Plan: Goal 1



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School Climate and Culture



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Climate and Safety

Problem Statement: Our student body has demonstrated deficits when it comes to knowing how to treat each other with respect as well as handle conflicts.

SMART Goal: By June 2024, the agreement percentage in regards to *students feeling they treat each other with respect* will increase from 33% to 65% based on the 2023-24 Student Climate Survey Results.

Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea): A combination of incorporating targeted subject morning meetings/circles as well as extracurricular involvement will be enforced to help students in the area of *Respect*.

Alignment to the Strategic Plan: Goal 2



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Discipline/PBIS

Problem Statement: Schoolwide PBIS strategies and meaningful interventions were not utilized with fidelity which attributed to the high suspension rate amongst certain grade levels.

SMART Goal: Schoolwide PBIS strategies and meaningful interventions will be utilized effectively and consistently building wide in an effort to reduce the total number of days of out of school suspensions. The 2022-2023 total number of out of school suspension days will be reduced by a minimum of 3% for the 2023-2024 school year.

Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea): Stronger student engagement along with strengthening our PBIS implementation will be utilized.

Alignment to the Strategic Plan: Goal 2



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Attendance/Graduation

Problem Statement: Chronic Absenteeism continues to be an area of concern due to students and parents not understanding the importance of attendance on academic progress.

SMART Goal: By June 2024, the Chronic Absenteeism rate for JFKMS will decrease from 24.6% to 14%.

Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea): A stronger effort will be made to track student attendance throughout the school year, to include building a stronger bridge between school and home through communication.

Alignment to the Strategic Plan: Goal 2



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Family Engagement

Problem Statement: Family engagement activities have not been a big focus at JFKMS over the past three years due to Covid-19.

SMART Goal: By June 2024, 75% of staff members will agree that parents are encouraged to participate in family engagement programs based on the 2023-24 Instructional Staff Climate Survey results.

Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea): A stronger emphasis will be made to implement more family engagement activities to build the gap between school and home.

Alignment to the Strategic Plan: Goal 4



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SOL PARTICIPATION

Problem Statement: Participation in state testing has been below the 95% benchmark due to Chronic Absenteeism being a continued issue.

SMART Goal: The numbers of students not participating in SOL testing will decrease by 10% for the 23-24 SY.

Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea): Design and implement a communication plan to early identify students, who are participating in programs such as Home Services, and provide them support services to encourage participation in testing, clear misconceptions and misinformation, and to increase communication/support with families.

Alignment to the Strategic Plan: Goal 4



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